

Cranbourne West Primary School No. 5189

CURRICULUM POLICY

RATIONALE:

Cranbourne West Primary School has developed a Learning Framework based on all AusVELS domains, DET priorities, the Strategic Plan and the needs of the students at the school. Teachers use this Framework to provide all students with sequential learning opportunities that take them from the known to the new based on their individual needs as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

GENERAL STATEMENT:

The Framework for curriculum learning at Cranbourne West Primary School is based on three main priorities. Our students need to be deep thinkers, effective communicators and responsible citizens. All curriculum is based on the students' point of need and a personalised learning approach. Cranbourne West Primary School Personalised Learning includes the strategies of Collaborative Teams, Explicit Teaching, Target Teaching and Independent Learning. Learning Inquiries at Cranbourne West Primary School are planned using the Learn by Design model. Learn by Design is used because it promotes deep learning and skills development. All Designs are based on eight knowledge processes; Experiencing the Known, Experiencing the New, Conceptualising by Naming, Conceptualising by Theorising, Analysing Functionally, Analysing Critically, Applying Appropriately and Applying Creatively. The teachers base their designs on Literacy and Numeracy and the school's Big Ideas, ensuring students cover the AusVELS standards across the domains.

AIMS

To optimise student learning through the implementation of the Australian Curriculum (AusVELS) across all year levels in a manner consistent with DET requirements and locally identified needs.

IMPLEMENTATION GUIDELINES:

- The school is committed to the implementation of AusVELS across all year levels.
- Principal Class Employees together with the Area Leaders, have been allocated the responsibility to lead in the development and implementation of the CWPS Learning Framework and AusVELS across the school.
- All DET timelines and reporting requirements must be met.
- All staff members will be required to work with their respective multi age Area teams in the development and implementation of a curriculum based on the CWPS Learning Framework that reflects AusVELS and responds to student's identified needs.
- Learn by Designs are based on the schools "Big Ideas". They cover the traditional Discipline-based domains (Humanities, Science, English, Mathematics and the Arts) and the Physical, Personal, Social and Interdisciplinary Learning strands.
- Student achievement will be measured and reported to students, parents, DET and the wider community against AusVELS achievement standards, in each of the learning areas.
- Staff will participate in the collection of student achievement data.
- The implementation of AusVELS and the CWPS learning Framework will be the key performance indicators of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of curriculum and associated professional development etc.
- The community will be kept well informed of AusVels and the CWPS Learning Framework via open days, expos and regular newsletter articles.

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle.