

Learn • Trust • Respect • Sense of Humour

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

RATIONALE:

The study of English, and the broader concept of literacy, as it is described in the English Victorian Curriculum, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

GENERAL STATEMENT:

Through language use, students convey and discover information, work through ideas and express feelings. Students learning English as a second language need targeted English teaching, extra time, support and exposure to English before they can attain the learning outcomes described in the English Victorian Curriculum.

AIMS

The broad goals of EAL programs are to support students to:

- develop a level of competency and confidence in using English that allows them to fully participate in social and school based contexts.
- continue their conceptual development while developing English language skills.
- develop an understanding of the learning styles and expectations of the Australian schooling system.

More specifically, the EAL curriculum aims to develop students' competence in English in the following areas:

- an ability to use and understand English in a variety of contexts
- control over the structures and grammatical features of English
- an ability to use strategies that facilitate the acquisition of English, and to negotiate communication in English
- EAL students functioning well below their peers on the English standards for reporting will be taught and assessed using the EAL standards and domains.

IMPLEMENTATION GUIDELINES:

- A staff member will be responsible for co-ordinating the EAL program
- Students eligible for the Language School will be referred on.
- EAL students will have access to school wide intervention and extension programs.
- Student progress will be reported in half and end of year academic reports.
- Classroom teachers will be directed to any EAL support material available within the school.

- EAL students functioning within acceptable year level parameters on the English standards will be placed on the English standards for reporting.
- EAL students functioning well below their peers on the English standards for reporting will be taught and assessed using the EAL standards and domains.

EVALUATION

- Will be done weekly by EAL teachers for the students in their care.
- The program will be reviewed each term.
- Children will be retained according to their needs.
- EAL teachers will update and consult with classroom teachers regarding their students' progress on a regular basis.
- This policy will be reviewed on a cyclic basis.

School Use Only

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