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Cranbourne West Primary School No. 5189 **HOME LEARNING POLICY**

RATIONALE:

Home Learning develops a sense of responsibility and self discipline by encouraging the child to work independently in a self motivated manner. It adds enrichment to school work and provides a link between home and school by allowing parents to see the kind of learning a child is currently engaged in and how successfully he/she is progressing.

GENERAL STATEMENT:

At Cranbourne West Primary School we believe that Home Learning, carefully planned for students, reinforces and consolidates learning done in the school, develops independent and self reliant work habits, develops self discipline, forms healthy study habits, gives insights into school curricula and enables parents to support their child's education.

GUIDELINES FOR SETTING HOMEWORK:

Types of Home Learning

Home Learning should be:

- appropriate to the student's skill level and age
- interesting, challenging and where appropriate, open ended
- balance with a range of recreational, family and cultural activities
- purposeful, meaningful and relevant to the curriculum
- assessed by teachers with feedback and support provided

Types of Home Learning that meet these requirements include:

- daily reading to, with, and by parents/caregivers
- providing students with the opportunities to apply knowledge, or to review, revise and reinforce newly acquired skills. These may include completing consolidation exercises for mathematics, extension of class work, projects, assignments, essays, research and the practise of spelling words (including the use of computerised programs such as Mathletics and Reading Eggs).

Time Allocation

All students are expected to read in addition to completing set home learning tasks. Home Learning will be set each Monday and returned by Friday. Recommended times should not exceed:

Preps	- 30 minutes per week
Years 1/2	- 45 minutes per week
Years 3/4	- 1 hour per week
Years 5/6	- 2 hours per week

Expectations – Parents and Caregivers

Parents and Caregivers can help their children by:

- encouraging them to take increasing responsibility for their learning and organisation
- observing and acknowledging their efforts and asking how their home and class work is progressing
- attending school events, expos, three-way interviews or productions in which their children are involved
- encouraging them to set aside a regular daily session to read and complete home learning exercises
- setting an example by reading themselves
- contacting the relevant teacher to discuss any problems their children are having with their home learning
- helping them to complete home learning by discussing key questions or directing them to resources. Usually it is better to encourage children to complete home learning themselves
- helping them to balance the amount of time spent completing home learning, watching television, playing computer games and engaging in other leisure or recreational activities
- discussing home learning in their first language, where English is not the main language spoken at home, and linking it to their previous experiences

IMPLEMENTATION GUIDELINES

A school wide consistent approach is the most effective process for home learning to be an effective part of our students' overall learning. As such the following procedures will be followed:

- all students will be provided with a Home Learning Journal.
- all students will be provided with a Share Reading Bag to store the Home Learning Journal and other notices which travel between home and school.
- each AUSVELS level will set their home learning requirements as follows:

PREPS	Nightly reading MIOOW words Open ended maths exercise Revision of sounds
YEAR 1/2	Nightly reading MIOOW words Revision of sounds Maths Grid
YEAR 3/4	Literacy and Numeracy Matrix Nightly reading
YEAR 5/6	Literacy exercises Numeracy exercises Nightly reading

EVALUATION: This policy will be reviewed on a cyclic basis.