

Homework Term One 2018

This term all students will be expected to create at least two exhibits for our Community Fun Day. They should research, practise making and create a final item for entry into one or more categories. Below is a list of the categories they can choose from along with some web links to provide examples or assistance. Encourage children to source more information through Youtube or other sites. Prizes will be awarded in Year Level categories for various competitions and judging will consider factors such as effort, creativity, attention to detail and evidence of research or learning undertaken by the student. Ensure that all entries are clearly labelled with: student's name and home group. All entries should be brought to the Gym between 8am and 10am Wednesday 28th March. Judging will occur shortly after 10am and late entries will not be considered.

Science and Environment	Literacy	Numeracy and Problem Solving
<p>Best Garden in a Plant Pot</p> <ul style="list-style-type: none"> Students to create a mini garden in a plant pot. The pot can be decorated if desired. <p>Use a range of herbs and/or plants and cuttings from your garden at home.</p> <p>Grow your plants and collect information to make a report on what your plant required, what worked well and what went wrong.</p> <p>Prizes will be awarded for most detailed and interesting reports.</p> <p>Make and decorate a vehicle out of recycled materials.</p> <p>Write or film a report on how you made your vehicle, what resources you used and why. Does it work and why or why not?</p> <p>Prizes will be awarded for best working model, evidence of research, evidence of creativity and most interesting design.</p>	<p>Jingle or Rap</p> <p>Develop a jingle or rap song to advertise the Community Fun Day. Demonstrate this via a video clip or poster etc</p> <p>or</p> <p>Story Writing</p> <p>Persuasive: Why Community Fun Day is the best day of the year!</p> <p>or</p> <p>Narrative: When a monster came to our school.</p> <p>or</p> <p>Procedural: How to cook a (student can choose the recipe)</p> <p>Comic / Cartoon:</p> <p>Develop a comic or cartoon on A3 paper or larger on any topic. (4 Cartooning Books are available as prizes)</p> <p>Prizes will be awarded for creativity, effort, neatness & evidence of learning. Remember to proof read and edit your work. If developing a video, practise before videoing.</p>	<p>Where's the Maths in Cooking?</p> <p>Select a recipe to cook, then modify the recipe to make it your own.</p> <ul style="list-style-type: none"> Make both the original recipe and your own modified recipe. Develop a report (e.g. poster, Venn Diagram, photos or video clip etc) to explore the maths concepts in your cooking and to compare the results from the original recipe and your modified version. You might want to display your cooking on Community Fun Day or even have it tasted by the judges (if it's fresh). <p>Prizes will be awarded for creativity, effort, number of maths concepts identified and evidence of learning.</p> <p>Prizes will also be awarded for best tasting and most creative fresh items.</p>
Creativity and Design		
<p>Most Creative Easter Bonnet:</p> <p>Create an Easter Bonnet - These will be worn the following day at our annual Easter Parade. (Family members are welcome to join us for this parade from 9:15am in the Gym). Prizes will be awarded for effort and creativity.</p> <p>or</p> <p>Make a Musical Instrument: Create a musical instrument out of recycled materials - do a YouTube search for great ideas on this.</p> <p>Prizes will be awarded for effort and creativity.</p> <p>or</p> <p>Sculpture of Mr B: Create a sculpture of Mr. B. You can use boxes, paper mache or recycled materials. http://www.kidspot.com.au/things-to-do/activities/make-paper-mache-glue</p> <p>Prizes will be awarded for the most realistic sculpture and/or creative sculpture.</p>		