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Cranbourne West Primary School No. 5189  
**SUSTAINABLE SCHOOL POLICY**

[Global Citizens]

**RATIONALE:**

Our school, like all schools, has the potential to produce large amounts of solid waste. The implementation of strategies that enable our school to successfully recycle waste materials lead to financial savings for the school, teaching opportunities for staff, benefits for the environment, and opportunities for students to develop environmentally sound attitudes, habits and an awareness of their role as a global citizen.

**GENERAL STATEMENT:**

- To provide a safe and an attractive school environment.
- To develop an environmentally conscious school culture which minimises waste.
- To contribute to an environmentally friendly school environment by maximizing recycling opportunities.
- To fully utilize community expertise, and to provide opportunities for community involvement in the ongoing development and improvement of our physical environment.
- To minimize reliance on scarce natural resources.
- To reduce energy consumption and associated greenhouse gas emissions.
- To create awareness that the environment is a global issue and as citizens we all have a right to make change.

**IMPLEMENTATION GUIDELINES:**

- Our school has an unwavering commitment to environmental conservation by minimizing our waste production through recycling of all paper, cardboard, plastic and aluminum.
- We are working towards achieving '5 Star Resource Smart AuSSI Vic School' accreditation. Currently we have two stars.
- We have developed a strategic plan for the school that is based on principles of sustainability and conservation.
- The schools strategic plan and its goals will include student involvement in grounds development, projects and maintenance.
- The committee develops and implements an achievable action plan each year.
- We will work with local council, other schools and environmental groups to investigate other methods of waste minimisation.
- There will be official openings and celebrations when big projects have been completed.
- Reporting on successes of the program through various forms of media, including local newspaper, newsletters, notice boards, schools web site, assemblies, etc.
- Savings due to waste reduction being channeled back into the program.

**EVALUATION:**

- Review our target goals set in action plan.
- Student participation and feedback
- Data information- eg. Have we reduced photocopy paper, our energy bills etc.
- Student/ staff surveys.