

Date: July 2015
Ratified: 20/7/15

Cranbourne West Primary School No. 5189 **TEACHING AND LEARNING POLICY**

RATIONALE:

Cranbourne West Primary School aims to provide each pupil with a range of learning experiences which will:

- Assist them to improve their own learning
- Promote excellence in learning
- Develop their self esteem, confidence and independence

GENERAL STATEMENT:

The assumptions about pupil learning which underly these guidelines are that:

- All children want to learn and are capable of learning
- A curriculum which is comprehensive will extend and develop the abilities of each child
- Learning can be fostered best in a socially supportive environment which promotes success for every child
- Children come from different backgrounds and learn at different rates and in different ways
- Pupil self-esteem and confidence are central to learning
- Children need regular feedback about their learning performance in order to improve their learning.

IMPLEMENTATION GUIDELINES:

Cranbourne West Primary Staff will therefore attempt to select learning and teaching approaches which:

- involve pupils as active participants, both in the planning and organisation of their studies, and in the evaluation of their learning.
- assist pupils progressively to take responsibility for their own learning
- offer pupils opportunities for success, and motivate them to continue learning
- match their learning style and pace
- build confidence in the use of inquiry processes, experimentation and creative activities
- build upon previous learning and lead to further learning
- enable pupils to apply their knowledge and skills in practical situations
- build and support their self-efficacy and confidence
- enhance co-operation and support among pupils and between pupils and teachers
- take into account the values of the pupil, the school and the community.

EVALUATION:

This policy will be reviewed on a cyclic basis.