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Cranbourne West Primary School **LEARNING COMMUNITIES POLICY**

RATIONALE

The Learning Communities Committee will enhance student learning outcomes by developing quality partnerships between all stakeholders so that we actively support student learning and developmental outcomes.

AIMS

The aim of this policy is to support student engagement though programs and partnerships that promote understanding and pride in our cultural diversity and shared Australian identity. Also to develop quality programs that support student transitions at the key points in their education journey including prep, middle years and school transfer points. The aim of the policy is also to develop reciprocal partnerships where students can effectively contribute to their community and develop an understanding of and empathy for the circumstances of others.

IMPLEMENTATION GUIDELINES

- Develop partnerships between staff and parents to enhance understanding of one another's needs and perceptions
- Develop acceptance and valuing of cultural diversity
- All program development to be cognisant of both school Code of Conduct and Living our Values documents
- The employment of a Parent and Community Liaison Officer
- Art / performances / student work to be produced and displayed within the community and/or via our social media platforms
- Performing Arts activities to be performed at local venues
- Develop and maintain a strong volunteer base within the school
- Strive to create a welcoming, smooth and efficient introduction to the school and enrolment process by the provision of a dedicated Enrolment Officer and full time Student Welfare Officer.
- Ongoing support for students and families provided by the Parent and Community Liaison beginning with follow up letter two weeks after enrolment and further contact as needed
- Support for EAL and newly arrived families through the employment of a Multicultural Education Support person
- Invite local service providers to utilise school facilities to improve access for our students and families
- Develop partnerships with government and non-government organisations to improve opportunities for accessing funding grants to meet the needs of our local community
- Support staff in offering social opportunities for students and families, e.g. barbeques, parent information nights, etc.
- Ensuring that relevant information in the form of information packs is readily available
- The creation and maintenance of a parent information area within the school's foyer
- Provision of information about relevant school and community events and services through the school's weekly newsletter, website, Facebook page and Apps.

EVALUATION

Minor Evaluation to be completed on an annual basis