

Cranbourne West Primary School

STUDENT VOICE, AGENCY and LEADERSHIP POLICY

RATIONALE

To be productive citizens, students need to understand the challenges they may face in today's world. Cranbourne West Primary School has developed a framework that permeates throughout the whole school promoting strategies such as self-development, self-esteem, self-awareness and Respectful Relationships.

As educators we must assist our students to understand that there are many things that they can do at a local level that impact positively on a global scale. We must encourage students to involve themselves in their local and personal environments in order for them to become contributing members of their local community and to foster personal feelings of pride and belonging.

When students are empowered as learners and leaders, actively contributing to both their own education and to whole school initiatives, their self-efficacy is enhanced and they experience significant growth in motivation, well being and achievement

AIMS

- To develop students who are socially competent and have an understanding of their role and responsibility as a local citizens
- To empower students to have a democratic voice in the running of the environment in which they learn including the capacity to participate in whole school decision making
- To create an understanding that as local citizens there are many different things that an individual can do to have a positive influence on their community
- To develop a culture that encourages our students to live the school values of Learn, Trust, Respect and Sense of Humour at school and in their local community
- To develop and deliver a curriculum that encompasses Respectful Relationships
- To work with the school leadership to ensure a common understanding of the learning vision across the school.

IMPLEMENTATION GUIDELINES

- Continue to teach and refine the Respectful Relationships Program throughout the curriculum
- Develop forums for valued 'Student Voice' including the establishment of a Student Representative Council that has all age groups represented
- Provide opportunities for student leadership
- Continue to recognise the positive contributions our students are making to the school and local community.
- Build the skills required for students to have voice, agency and leadership into our school instructional models
- Identify and build in teachable moments for students to have voice, agency and leadership opportunities, throughout our instructional models and all that we do at CWPS
- Implement the Student Attitudes to School Survey each year.

EVALUATION

Student opinion survey

Anecdotal evidence

Program evaluation survey

Student Forums

Improved academic outcomes