



Learn Trust Respect Sense of Humour



Essential Elements for School Improvement

<p>Documented curriculum plan, assessment and shared pedagogical approached</p> <ul style="list-style-type: none"> Guaranteed and viable curriculum documented in Numeracy (TiLER) Reading (CAFÉ) Writing (Talk 4 Writing) Inquiry Learning (LBD) 	<p>School based professional development program to support the schools' Identified improvement strategies</p> <ul style="list-style-type: none"> Staff PDPs Whole school PD plan Teacher practice and pedagogy Building Leadership learning including coaching
<p>SIT formed to evaluate the effectiveness and impact of the Strategic Plan and AIP to support student outcomes</p> <ul style="list-style-type: none"> SIT meetings each term Building capacity of SIT leadership group SIT to comprise of: PCOs, Data manager and leaders, Area Leaders, Program Leaders, Welfare, other staff with leadership roles, Administration Leaders 	<p>Student voice enhances student engagement and enriches participation to create a positive climate for learning</p> <ul style="list-style-type: none"> SRC School values Student leadership Student goal setting Feedback and articulation of learning School Pride -Houses/Community sport
<p>Whole school approach to health, wellbeing, inclusion, and engagement</p> <ul style="list-style-type: none"> Leading Vision and Behaviours Wellbeing committee and Framework Inclusion program and Support Agencies Child Safety standards Whole school approaches such as: Self-mastery Checklist, SWPB, RRRR, Guided play 	<p>Moderation of common assessment tasks</p> <ul style="list-style-type: none"> PLCs Cold/Warm writes Essential Assessment Fountas & Pinnell Self-evaluation rubrics
<p>Data collection, analysis, and evaluation of student learning growth over time</p> <ul style="list-style-type: none"> School Wide Data Governance in: Literacy Numeracy Reading Data Wall Annual Assessment calendar 	<p>Explicit use of HITS, Practice Principles and PLCs to improve teacher practise and student learning</p> <ul style="list-style-type: none"> PLCs Data Manager Schoolwide professional development aligned with Strategic Plan and AIP

IMPROVEMENT CYCLE



At Cranbourne West Primary School we use the PLC model, in conjunction with the FISO improvement cycle, to improve teacher practice and student learning outcomes.



Vision for Learning

We believe that successful people need to be active global learners who display effective executive functioning skills.

Practice Principles

1. High expectations for every student promote intellectual engagement and self-awareness	2. A supportive and productive learning environment promotes inclusion and collaboration	3. Student voice, agency and leadership empower students and build school pride	4. Curriculum planning and implementation engages and challenges all students	5. Deep learning challenges students to construct and apply new knowledge	6. Rigorous assessment practices and feedback inform teaching and learning	7. Evidence-based strategies drive professional practice improvement	8. Global citizenship is fostered through real world contexts for learning	9. Partnerships with parents and carers enhance student learning
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Pedagogical Model

Reading
CAFÉ

Writing
T4W

Numeracy
TiLER

Inquiry
Learning

High Impact Teaching Strategies

1. Setting Goals	2. Structuring Lessons	3. Explicit Teaching	4. Worked Examples	5. Collaborative Learning	6. Multiple Exposures	7. Questioning	8. Feedback	9. Metacognitive Strategies	10. Differentiated teaching
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