



Help for non-English speakers

If you need help to understand the information in this policy please contact Cranbourne West Primary School on (03) 5996 2878.

PURPOSE

Home Learning develops a sense of responsibility and self-discipline by encouraging the child to work independently in a self-motivated manner. It adds enrichment to school work and provides a link between home and school by allowing parents to see the kind of learning a child is currently engaged in and how successfully he/she is progressing.

GENERAL STATEMENT

At Cranbourne West Primary School we believe that Home Learning, carefully planned for students, reinforces and consolidates learning done in the school, develops independent and self-reliant work habits, develops self-discipline, forms healthy study habits, gives insights into school curricula and enables parents to support their child's education.

GUIDELINES FOR SETTING HOMEWORK:

Types of Home Learning

Home Learning should be:

- appropriate to the student's skill level and age
- interesting, challenging and where appropriate, open ended
- balance with a range of recreational, family and cultural activities
- purposeful, meaningful and relevant to the curriculum
- signed by the teacher each week if returned

Types of Home Learning that meet these requirements include:

- daily reading to, with, and by parents/caregivers
- providing students with the opportunities to apply knowledge and to support classroom learning
- children will have the opportunity to experience a range of tasks

Time Allocation

All students are expected to read in addition to completing set home learning tasks that will support spelling and maths fluency. Home Learning will be set each Monday and returned by Friday.

Recommended times should not exceed:

- Foundation - 30 minutes per week
- Years 1/2 - 45 minutes per week
- Years 3/4 - 1 hour per week
- Years 5/6 - 2 hours per week

Expectations – Parents and Caregivers

Parents and Caregivers can help their children by:

- encouraging them to take increasing responsibility for their learning and organisation
- observing and acknowledging their efforts and asking how their home and class work is progressing
- attending school events, expos, three-way interviews or productions in which their children are involved
- encouraging them to set aside a regular daily session to read and complete home learning exercises
- setting an example by reading themselves
- contacting the relevant teacher to discuss any problems their children are having with their home learning
- helping them to complete home learning by discussing key questions or directing them to resources. Usually it is better to encourage children to complete home learning themselves
- helping them to balance the amount of time spent completing home learning, watching television, playing computer games and engaging in other leisure or recreational activities
- discussing home learning in their first language, where English is not the main language spoken at home, and linking it to their previous experiences

IMPLEMENTATION GUIDELINES

A school wide consistent approach is the most effective process for home learning to be an effective part of our students' overall learning. As such the following procedures will be followed:

- all students in Prep to Year 2 will be provided with a Share Reading Bag to store the Home Learning Journal and other notices which travel between home and school.
- each Victorian Curriculum level will set their home learning requirements which may include tasks from the following lists:

PREPS	Nightly reading Revision of sounds
YEAR 1/2	Nightly reading Revision of sounds My Numeracy

YEAR 3/4	Nightly reading Spelling revision work My Numeracy
YEAR 5/6	Nightly reading Literacy exercises My Numeracy

EVALUATION

This policy will be reviewed on a cyclic basis.

Policy last reviewed	July 2024
Consultation	Consultative June 2024
Approved by	Principal
Next scheduled review date	July 2027